

Department	Course/Time	Credits	Course Title	Description
BSHES	BSHES 538 Th 1-3:50p (Smith) W 9-11:50a (Staff) T 9-11:50a (Comeau) T 9-11:50a (Spangler) Th 1-3:50p (Christie)	3	Qualitative Methods for Research and Evaluation	Focuses on the acquisition of interpretive, behavioral, and analytic strategies that social scientists use to understand social reality. Students are expected to undertake their own qualitative studies, as well as to learn the philosophical underpinnings of the method. Classic ethnographic studies, particularly those with applicability to public health, serve as models for learning techniques and conducting research.
GH	GH 559 F 2-4:50p (Yount)	3	Gender and Global Health	This course provides an overview of theories, case studies, and social interventions related to gender and global health, with a focus on poor settings. Students are exposed to major theories in the social sciences and public health that have advanced an understanding of the institutional and ideological bases of gender inequities and of the power dynamics within couples and families that influence women's and men's health and wellbeing in these settings. The theoretical and empirical underpinnings of existing social policies and interventions intended to empower women in resource-poor countries are stressed, and case studies of the health-related consequences of these policies and interventions are discussed. By the end of the course, students will have developed the ability to evaluate critically and to identify the relationships between theory, evidence, and social interventions related to gender and health in poor settings.
GH	GH 522	3	Qualitative Methods for	This course will provide students with practical skills and theoretical principles for conducting and evaluating

	M 3-4:50p; M 5-5:50p (Hennink) M 8-9:50a; M 3-3:50p (Hennink)		Research in Global Health	qualitative research. Weekly sessions will focus on different tasks in the process of conducting qualitative research. This course will include theory and concepts underpinning qualitative research, qualitative research design, ethical considerations and challenges, instrument design, key data collection methods used in public health (interviewing, group discussions and observations), and summarizing and presenting data. The course provides instruction on the challenges of applying qualitative methods in international settings and guidance on fieldwork planning and implementation to assist students in preparing for their practicum activities. This course uses a variety of approaches to foster the development of practical skills in qualitative research; formal lectures, interactive group sessions, discussions with experts, and task-based assignments. This course is a prerequisite for Qualitative Data Analysis (GH525).
HPM	HPM 561 Th 10-11:50a (Shaw)	2	Fundamentals of Public Health Law	Introduces students to US and international legal environments of public health, including constraints imposed by constitutional, statutory, and conventional requirements. Addresses the sources of law and their interrelationships, legal protections of fundamental rights, government police powers, social welfare and entitlements programs, health care regulation, access to health care, ethics, legal liability, health care financing, and legal influences on public health programs in developing countries. Students are also exposed to the political and advocacy aspects of the law-making process as it relates to public health.
HPM	HPM 569 W 1-3:50p (Blake)	3	Women's Health Policy	Instructs students in understanding the historical, social, political, legal, and economic factors and values that have influenced the development and implementation of health policy

				pertaining to women in the United States. Addresses current key policy and advocacy issues and examines varying views of women's rights, roles, and responsibilities in the health care system.
Law	LAW 633 MW 8:45-10:15a (Carter)	3	Family Law	1L elective and upper level
Law	LAW 736A T 4:15-6:15p (Ghosh)	2	Law in Public Health	Cross listed with School of Public Health. Constitutional Law will be helpful and is strongly encouraged!
Law	LAW 606	2	Mediation Advocacy	The class will meet 8 times - twice a week for 3 hours. Tuesdays and Thursdays - each class is 3 hours 22 January Tuesday 24 January Thursday 29 January Tuesday 31 January Thursday 5 February Tuesday 7 February Thursday 12 February Tuesday 14 February Thursday
NRSG	NRSG 683 M 3:30-6:20p (Sariev)	3	Human Sexuality	This course is structured to help students become knowledgeable in dealing with the sexual issues of clients and other target populations. Adaptations necessary when life events threaten or interfere with sexual integrity and functioning will be covered.
Theology	ES 671 ThF 9a-4p (Garrido)	1	Skills in Conflict Transformation I	Introduces basic concepts and practices including understanding violence, nonviolent communication, listening, paraphrasing, and basic facilitation.
Theology	ES 672	2	Skills in Conflict Transformation II	Continued work in concepts and practices of conflict transformation.

Women's Studies	WGS 586R T 2:30-5:15p (Sheth)	3	Race, Class and Justice: Violence and Vulnerability	<p>(Same as: ANTH 585 7, PHIL 789 2, CPLT 751 3)</p> <p>In this course, we will explore logics of violence and vulnerability in relation to race as the war underlying the polity, as Michel Foucault defines it. How does violence manifest itself institutionally? How does vulnerability become imposed through various logics and techniques: of law, of class, of race? Philosophers and sociologists have considered technology in its multiple dimensions: legal, political, social, and phenomenological, to name a few. Each epoch brings with it either new logics by which technology functions for societal management. Power, violence, vulnerability can be inflicted and challenged through technologies, understood conceptually as instruments by which to accomplish certain ends. We will look beyond immediate/concrete forms of technology to understand their implicit foundations origins in sovereignty and order, and their purposes; for management, vulnerability, and resistance. Readings will include texts by Ida Wells, Chandan Reddy, Stephanie Jones-Rogers, James Baldwin, Frantz Fanon, Michel Foucault, Elaine Scarry, and others.</p>
Women's Studies	WGS 586R W 2:30-5:30p (Reingold)	3	Race, Class and Justice: Politics of Race and Gender	<p>(Same as POLS 585 2)</p> <p>(Permission Required Prior to Enrollment)</p> <p>Gender and race interact and intersect in complex and confounding ways, yet they have a persistently powerful influence upon politics and society. This seminar will introduce students to major theoretical perspectives, debates, controversies, and research findings in the empirical study of gender, sexuality, race, ethnicity, and politics primarily, but not exclusively, in</p>

				the United States. We will study gender and race (and, to a lesser extent, sexuality and ethnicity) not only as identities but also as political constructs or ideologies and as systems of stratification and power that shape political institutions, processes, and outcomes. In addition, we will examine how these aspects of gender and race affect the political behavior and experiences of individuals as citizens, workers, voters, political activists, community leaders, political candidates, and public officials.
EH	EH 572 M 1-2:50p (Barr)	2	Environmental Justice: Theory and Public Health Practice	The goal of environmental justice is to create a world with socially and environmentally equitable outcomes and a world wherein all have equal opportunity to participate in processes leading to evidence-based, positive policy. The methods of environmental justice are based on what is necessary for creating that space: engagement of communities and cultivation of capacity to understand and respond to environmental concerns; moral and empirically sound collaborations, and the goal of making a visible and positive difference for communities. This elective course will review intellectual contributions by community-based, anti-colonial and social theory leaders; frameworks for structuring and maintaining community ties; special ethical considerations for working with indigenous and other historically colonized communities; and will offer examples of environmental justice in public health research.
GH	GH 512 TWThF 9a-5p (Lopes Cardozo)	2	Health in Complex Humanitarian Emergencies	Pre-term course held 1/4 - 1/7, 9:00am - 5:00pm. CHE students receive priority. Prerequisites: BIOS 500 and EPI 530. The course covers the technical and management principles that are the basis of planning, implementing, and evaluating health programs for acutely displaced populations in developing

				countries. Emphasis is placed on refugees in camp situations. The course also includes modules on assessment, nutrition, epidemiology of major health problems, surveillance, and program management in the context of an international relief operation. Five-day intensive held over January break.
GH	GH 596 F 9-11:50a (Blake)	3	Maternal Child Health	<p>Enrollment is open only to MCH certificate program students. Cross-listed with EPI 596, BSHES 596, and HPM 596.</p> <p>This is the foundational course for the Maternal and Child Health Certificate. It covers historical and theoretical underpinnings of maternal and child health problems and programs aimed to reduce morbidity, mortality, and health disparities. Skills in program planning and evaluation are taught through multidisciplinary teams working with academic and field-based faculty in local, state, federal, and nongovernmental agencies. Maternal and child health is defined as a field of public health that addresses underlying forces for these problems, the historical framework for ameliorating those problems, and current programs and policies that have evolved from that historical context. Maternal and child health programs are unique to reproduction and life course development; more common in women, infants, children, or adolescents; more serious in women, infants, children, or adolescents; or have manifestations, risk factors, or interventions that are different in women or during life course development.</p>
EPI	EPI 591S T 10-11:50a (Gazmararian)	2	Social Epidemiology	<p>Pre-requisites: EPI 504 or EPI 530.</p> <p>This course will focus on social factors influencing health and disease in human populations. With an emphasis on theory, methods, and evidence,</p>

				<p>several topics of contemporary interest to public health research will be covered: (1) social status; (2) race, ethnicity and racism; (3) discrimination; (4) sex and gender; (5) police brutality; (6) health literacy; (7) immigration/acclturation/assimilation; (8) religion; (9) geography and place; (10) neighborhood; (11) social support; (12) stress; (13) love/compassion. This is a breadth course intended to provide an overview of the field of social epidemiology.</p>
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