ADVERSE CHILDHOOD EXPERIENCES COMPOSITE SCORE MAP

BURKE, COLUMBIA, GLASCOCK, HANCOCK, JEFFERSON, JENKINS, LINCOLN, MCDUFFIE, RICHMOND, SCREVEN, TALIAFERRO, WARREN, WASHINGTON, AND WILKES COUNTIES

Presented in this fact sheet are data that set communities up for success to tackle adverse childhood experiences (ACEs). Here, you'll find information that helps spot potential areas of improvement and make decisions on ACE prevention strategies.

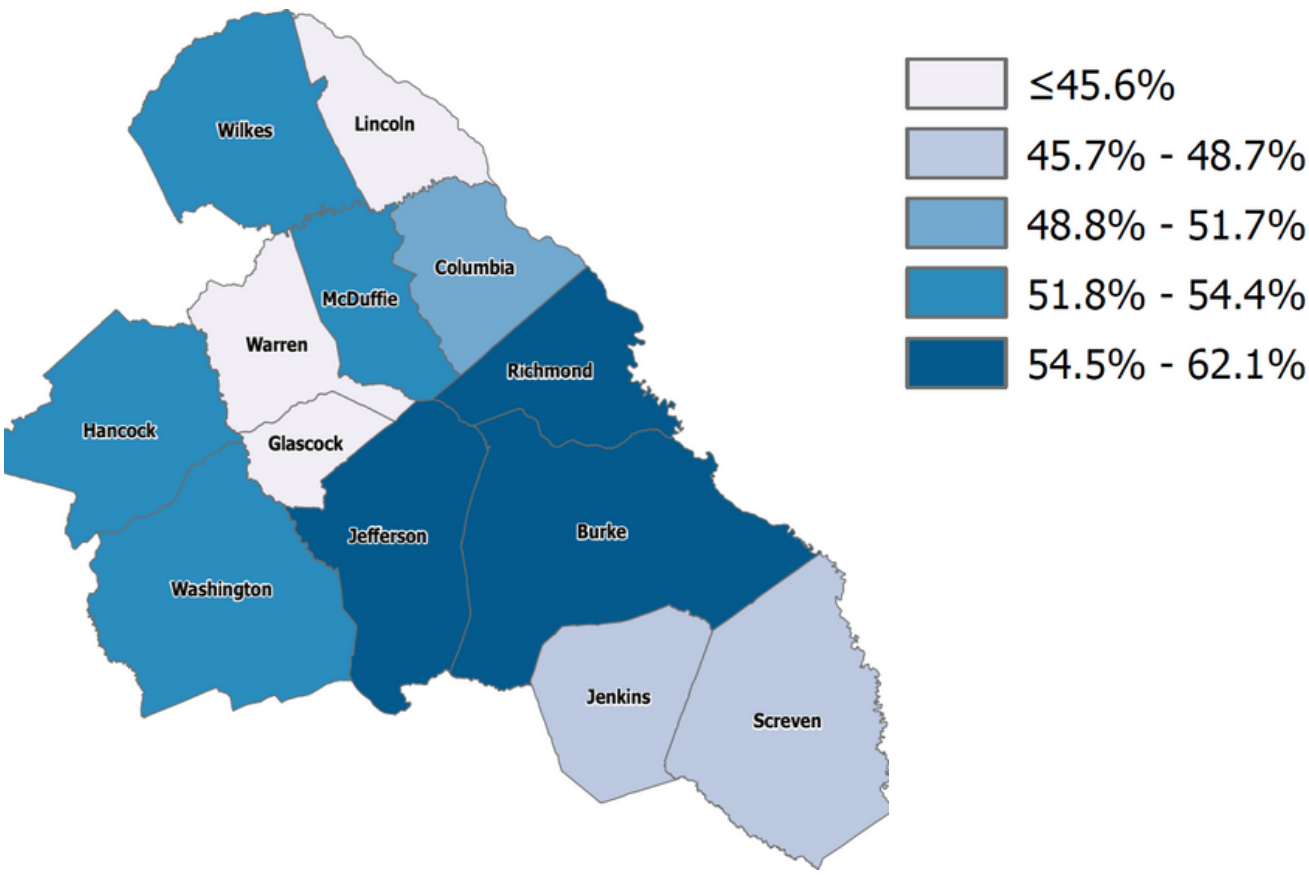
There is a strong relationship between ACEs and bullying, fighting, self-harm, and anxiety/depression. For example, intimate partner violence in the home, one of the ten common ACEs, is associated with childhood bullying perpetration.

Addressing these behaviors (i.e., bullying, fighting, etc.) will have the greatest effect on reducing the ACE composite score below. Visit belongingforhope.org for action steps that nurture and build a community where everyone can thrive.

UNDERSTANDING THE ACE COMPOSITE SCORE

The map shows the percentage of students in grades 6-12 who were above the state median of a composite score that reflects student self-reporting of behaviors associated with ACEs. The measures considered in the composite score are from the Georgia Student Health Survey (2019) and are related to the behaviors - bullying, fighting, substance use, anxiety/depression, and self-harm.

A higher percentage represents a greater rate of students in grades 6-12 reporting behaviors that have been associated with ACEs or that are ACEs.



LEADING CONTRIBUTORS TO THE ACE COMPOSITE SCORE BY COUNTY

Listed below are the top three contributors to the composite score by county.

(County Name) Leading Contributor, Second Leading Contributor, and Third-Leading Contributor*

(Burke) Anxiety/Depression, Bullying, Fighting
(Columbia) Anxiety/Depression, Bullying, Self-Harm
(Glascock) Bullying, Anxiety/Depression, Fighting
(Hancock) Bullying, Anxiety/Depression, Fighting
(Jefferson) Anxiety/Depression, Bullying, Fighting
(Jenkins) Bullying, Anxiety/Depression, Fighting
(Lincoln) Anxiety/Depression, Bullying, Self-Harm
(McDuffie) Anxiety/Depression, Bullying, Fighting
(Richmond) Anxiety/Depression, Bullying, Self-Harm
(Screven) Anxiety/Depression, Bullying, Substance Use
(Taliaferro) Data does not exist
(Warren) Bullying, Anxiety/Depression, Fighting
(Washington) Bullying, Anxiety/Depression, Self-Harm
(Wilkes) Bullying, Anxiety/Depression, Fighting

*Anxiety/Depression - overwhelmed with fear, intense worry; Bullying - picked on/teased by others, text message harassment; Fighting - pushed/hit/kicked, physical fight; Self-Harm - thoughts or incidents of self-harm, suicide attempts; Substance Use - used alcohol/marijuana or other drugs in last 30 days

ACTION STEPS

The most impactful prevention strategies offer real solutions at the family, society, and community levels. Creating a plan that prioritizes the leading contributors above will support healthy and vibrant environments where children can thrive.

Visit iprce.emory.edu to find related data and resources.
Visit belongingforhope.org for actions that nurture a community where everyone can thrive.