

Department	Course/Time	Credits	Course Title	Description
BSHE	BSHE 538 Juliette Christie Thursday 1:00PM to 2:50PM Elizabeth Walker Thursday 1:00PM to 2:50PM Online Charles Edward Barber Tuesday 10:15AM to 12:05PM Sydney Spangler Tuesday 10:15AM to 12:05PM Online	3	Qualitative Methods for Research and Evaluation	Focuses on the acquisition of interpretive, behavioral, and analytic strategies that social scientists use to understand social reality. Students are expected to undertake their own qualitative studies, as well as to learn the philosophical underpinnings of the method. Classic ethnographic studies, particularly those with applicability to public health, serve as models for learning techniques and conducting research.
EPI	EPI 567 Ellen Idler Laura Plantinga Tuesday 1:00PM to 2:50PM Online	2	Epidemiology of Aging	This course introduces the student to the epidemiology of aging populations. Aging and health are characteristics of both individuals and populations. Students will be introduced to the distribution of and trends in chronic disease morbidity, functional disability, and mortality, with a focus on methods for epidemiologic research in aging populations. This introductory survey will be grounded in a site visit and descriptive paper dealing with aging populations.
GH	GH 522 Monique Hennink Monday	3	Qualitative Methods for Research in Global Health	This course will provide students with practical skills and theoretical principles for conducting and evaluating qualitative research. Weekly sessions

	<p>3:15PM-5:55PM Online</p> <p>Monique Hennink Monday 8:00AM-9:50AM Monday 3:15PM-4:05PM Online</p> <p>Amy Girard Thursday 4:15PM-5:05PM Monday 3:15PM-4:05PM</p>			<p>will focus on different tasks in the process of conducting qualitative research. This course will include theory and concepts underpinning qualitative research, qualitative research design, ethical considerations and challenges, instrument design, key data collection methods used in public health (interviewing, group discussions and observations), and summarizing and presenting data. The course provides instruction on the challenges of applying qualitative methods in international settings and guidance on fieldwork planning and implementation to assist students in preparing for their practicum activities. This course uses a variety of approaches to foster the development of practical skills in qualitative research; formal lectures, interactive group sessions, discussions with experts, and task-based assignments.</p>
HPM	<p>HPM 561 Frederic Shaw Thursday 10:15PM-12:05PM</p> <p>Frederic Shaw Tuesday 10:15PM-12:05PM Online</p>	2	Fundamentals of Public Health Law	<p>Introduces students to US and international legal environments of public health, including constraints imposed by constitutional, statutory, and conventional requirements. Addresses the sources of law and their interrelationships, legal protections of fundamental rights, government police powers, social welfare and entitlements programs, health care regulation, access to health care, ethics, legal liability, health care financing, and legal influences on public health programs in developing countries. Students are also exposed to the political and advocacy aspects of the law-making process as it relates to public health.</p>
HPM	<p>HPM 569 Sarah Blake Wednesday</p>	3	Women's Health Policy	<p>Instructs students in understanding the historical, social, political, legal, and economic factors and values that have influenced the development and</p>

	1:00PM-3:50PM Online Sarah Blake Wednesday 1:00PM-3:50PM			implementation of health policy pertaining to women in the United States. Addresses current key policy and advocacy issues and examines varying views of women's rights, roles, and responsibilities in the health care system.
Law	LAW 633 Michael Broyde Tuesday/Thursday 2:30PM-4:00PM Online	3	Family Law	This course will address the problems, policies, and laws related to the formation and dissolution of the marital relationship. Among the topic covered will be marriage, divorce, child custody and other related topics.
Law	LAW 736A Sudevi Ghosh Tuesday 4:15PM-6:15PM Online	2	Law in Public Health	Law and public health are tightly intertwined. Law students can benefit from an improved understanding of the legal principles and laws underlying the complex and cross-disciplinary field of public health practice in the United States. This course surveys law as it defines public health and is used by local, state, and federal government agencies as a tool to address contemporary public health problems in the United States. The course features a cross-disciplinary emphasis on the link between both the law and science of public health practice. The course specifically addresses foundational sources for public health law in the United States, including constitutional, statutory, regulatory, and case law. In addition, this course provides an examination of controlling law and emerging legal issues associated with selected topics drawn from bioterrorism, natural disasters, and other public health emergencies ; public health surveillance and outbreak investigations; public health research and health information; special populations (including, for example, persons with mental disabilities, prisoners,

				<p>children, and homeless populations); and key public health topical areas, such as vaccination; food-borne diseases; tobacco use-related problems; and injuries. Topics are covered through a combination of lecture and classroom discussion of assigned readings. Readings are assigned from the required text, selected cases, and articles published in the medical, public health, and other scientific literature. In addition to the listed course instructors, other instructors will include a rich array of expert guest lecturers from the practice community.</p>
NRSG	<p>NRSG 683 Michelle Sariev Monday 3:30PM-7:20PM Online</p>	3	Human Sexuality	<p>This course is structured to help students become knowledgeable in dealing with the sexual issues of clients and other target populations. Adaptations necessary when life events threaten or interfere with sexual integrity and functioning will be covered.</p>
EH	<p>EH 572 Melissa Smarr Friday 9:00AM-9:50AM Online</p>	2	Environmental Justice: Theory and Public Health Practice	<p>The goal of environmental justice is to create a world with socially and environmentally equitable outcomes and a world wherein all have equal opportunity to participate in processes leading to evidence-based, positive policy. The methods of environmental justice are based on what is necessary for creating that space: engagement of communities and cultivation of capacity to understand and respond to environmental concerns; moral and empirically sound collaborations, and the goal of making a visible and positive difference for communities. This elective course will review intellectual contributions by community-based, anti-colonial and social theory leaders; frameworks for structuring and maintaining community ties;</p>

				special ethical considerations for working with indigenous and other historically colonized communities; and will offer examples of environmental justice in public health research.
GH	GH 512 Mark Anderson, Barbara Lopes Cardozo Online	2	Health in Complex Humanitarian Emergencies	The course covers the technical and management principles that are the basis of planning, implementing, and evaluating health programs for acutely displaced populations in developing countries. Emphasis is placed on refugees in camp situations. The course also includes modules on assessment, nutrition, epidemiology of major health problems, surveillance, and program management in the context of an international relief operation. Five-day intensive held over January break.
GH	GH 596 Silke Von Esenwein, Michael Kramer, Jessica Sales Friday 10:15AM to 12:05PM Online	2	Maternal Child Health	This class covers historical and theoretical underpinnings of maternal and child health problems and programs aimed to reduce morbidity, mortality, and health disparities. Skills in program planning and evaluation are taught through multidisciplinary teams working with academic and field-based faculty in local, state, federal, and nongovernmental agencies. Maternal and child health is defined as a field of public health that addresses underlying forces for these problems, the historical framework for ameliorating those problems, and current programs and policies that have evolved from that historical context. Maternal and child health programs are unique to reproduction and life course development; more common in women, infants, children, or adolescents; more serious in women, infants, children, or adolescents; or have manifestations, risk factors, or interventions that are different in women or during life

				course development.
BHSE	BSHE 760R Hannah Cooper, Lance Waller, Weihua An Friday 10:00AM-1:00PM	4	Reducing Drug-Related Harms using Big Data: Administrative, Geospatial and Network Sources	This interdisciplinary 4-credit course will prepare students to conduct ethical, rigorous, and theoretically informed analyses of three types of “big data” (administrative, geospatial, and social network data) in the context of research and interventions into intersecting crises of substance use disorders and drug-related harms.