

Department	Course/Time	Credits	Course Title	Description
BSHE	BSHE 538 Robin McGee T 9:00-11:60am Elizabeth Walker Th 1:00-3:50pm Briana Wood- Jaeger T 9:00-11:50am Sydney Spangler T 9:00-11:50am	3	Qualitative Methods for Research and Evaluation	Focuses on the acquisition of interpretive, behavioral, and analytic strategies that social scientists use to understand social reality. Students are expected to undertake their own qualitative studies, as well as to learn the philosophical underpinnings of the method. Classic ethnographic studies, particularly those with applicability to public health, serve as models for learning techniques and conducting research.
EPI	EPI 567 Ellen Idler Laura Plantinga Mo 1:00-2:50pm	2	Epidemiology of Aging	This course introduces the student to the epidemiology of aging populations. Aging and health are characteristics of both individuals and populations. Students will be introduced to the distribution of and trends in chronic disease morbidity, functional disability, and mortality, with a focus on methods for epidemiologic research in aging populations. This introductory survey will be grounded in a site visit and descriptive paper dealing with aging populations.
GH	GH 559 Kathryn Yount Friday 2-5pm GCR 721 *Crosslisted with SOC533/WGS 527*	3	Gender and Global Health	This course provides an overview of theories, case studies, and social interventions related to gender and global health, with a focus on poor settings. Students are exposed to major theories in the social sciences and public health that have advanced an understanding of the institutional and ideological bases of gender inequities and of the power dynamics within couples and families that influence women's and men's health and wellbeing in these settings. The theoretical and

				empirical underpinnings of existing social policies and interventions intended to empower women in resource-poor countries are stressed, and case studies of the health-related consequences of these policies and interventions are discussed. By the end of the course, students will have developed the ability to evaluate critically and to identify the relationships between theory, evidence, and social interventions related to gender and health in poor settings.
GH	<p>GH 522 Monique Hennink M 3-4:50 pm M 5-5:50 pm (Lab)</p> <p>Monique Hennink M 8-9:50 am M 3-3:50 pm (Lab)</p> <p>Amy Girard M 4-5:50 pm M 5-5:50pm (Lab)</p>	3	Qualitative Methods for Research in Global Health	This course will provide students with practical skills and theoretical principles for conducting and evaluating qualitative research. Weekly sessions will focus on different tasks in the process of conducting qualitative research. This course will include theory and concepts underpinning qualitative research, qualitative research design, ethical considerations and challenges, instrument design, key data collection methods used in public health (interviewing, group discussions and observations), and summarizing and presenting data. The course provides instruction on the challenges of applying qualitative methods in international settings and guidance on fieldwork planning and implementation to assist students in preparing for their practicum activities. This course uses a variety of approaches to foster the development of practical skills in qualitative research; formal lectures, interactive group sessions, discussions with experts, and task-based assignments.
HPM	HPM 5651 Frederic Shaw Th 10:00-11:50pm	2	Fundamentals of Public Health Law	Introduces students to US and international legal environments of public health, including constraints imposed by constitutional, statutory,

				and conventional requirements. Addresses the sources of law and their interrelationships, legal protections of fundamental rights, government police powers, social welfare and entitlements programs, health care regulation, access to health care, ethics, legal liability, health care financing, and legal influences on public health programs in developing countries. Students are also exposed to the political and advocacy aspects of the law-making process as it relates to public health.
HPM	HPM 569 Sarah Blake Wed 1-3:50pm	3	Women's Health Policy	Instructs students in understanding the historical, social, political, legal, and economic factors and values that have influenced the development and implementation of health policy pertaining to women in the United States. Addresses current key policy and advocacy issues and examines varying views of women's rights, roles, and responsibilities in the health care system.
Law	LAW 633 Melissa Carter M, W 9:00-10:30am Gambrell Hall – 5F	3	Family Law	This course will address the problems, policies, and laws related to the formation and dissolution of the marital relationship. Among the topic covered will be marriage, divorce, child custody and other related topics.
Law	LAW 736A Sudevi Ghosh Tues 4:00-6:00pm Gambrell Hall – 5F	2	Law in Public Health	Law and public health are tightly intertwined. Law students can benefit from an improved understanding of the legal principles and laws underlying the complex and cross-disciplinary field of public health practice in the United States. This course surveys law as it defines public health and is used by local, state, and federal government agencies as a tool to address contemporary public health problems in the United States. The course features a cross-disciplinary emphasis on the link between both the law and science of public health

				<p>practice. The course specifically addresses foundational sources for public health law in the United States, including constitutional, statutory, regulatory, and case law. In addition, this course provides an examination of controlling law and emerging legal issues associated with selected topics drawn from bioterrorism, natural disasters, and other public health emergencies; public health surveillance and outbreak investigations; public health research and health information; special populations (including, for example, persons with mental disabilities, prisoners, children, and homeless populations); and key public health topical areas, such as vaccination; food-borne diseases; tobacco use-related problems; and injuries. Topics are covered through a combination of lecture and classroom discussion of assigned readings. Readings are assigned from the required text, selected cases, and articles published in the medical, public health, and other scientific literature. In addition to the listed course instructors, other instructors will include a rich array of expert guest lecturers from the practice community.</p>
Law	<p>LAW 606 Ewa Gmurzynska T/TH 9:00am - 12:00pm Gambrell Hall – 575</p>	2	Mediation Advocacy	<p>Mediation is an alternative dispute resolution (ADR) method that has become an essential part of legal systems. Its institutionalization, as well as widespread application - particularly in many civil cases - requires lawyers to have a practical and theoretical understanding of it. In Georgia, like a number of other states and federal courts, many cases are required to go to mediation before they go to trial. Mediation is also becoming a popular tool to resolve disputes in other countries, as well</p>

				<p>as in the international arena, particular in commercial disputes, and thus it is becoming a universal method for the resolution of many types of conflicts. Mediation is also an important part of effective legal representation - requiring a problem-solving approach to conflicts.</p> <p>The course will make students familiar with US mediation rules and processes, as well as the international legal framework and law of mediation, including in the European Union. Students will study mediation from a comparative perspective, including differences between court proceedings, arbitration, negotiation, and mediation, and with regard to the distinct role of a mediator, as opposed to a judge or arbitrator. The course will explore the mediation process from different perspectives - particularly parties, advocates, and mediators. During the course, students will discuss the use of mediation by lawyers, as well as the role of lawyers in mediation. Emphasis will be put on effective advocacy in mediation. Students will have an opportunity to practice effective communication skills and mediation role-playing. Teaching techniques including class discussion, presentation of video clips, skills exercises, and mediation role-playing will be utilized, which will require active participation by students.</p>
NRSG	NRSG 511 F 1:00-2:50pm Nursing School- 108	2	Health and Substance Use Disorders	The course focuses on concepts, treatments, and the nurse's role in substance use disorders (SUD) across the lifespan, including social, cultural, political, and economic factors. Students will gain an understanding of harm reduction approaches

				and treatment models in care of persons with SUD.
NRSG	NRSG 683 Michelle Sariev Mo 3:30-7:20pm Nursing School 201	3	Human Sexuality	This course is structured to help students become knowledgeable in dealing with the sexual issues of clients and other target populations. Adaptations necessary when life events threaten or interfere with sexual integrity and functioning will be covered.
Theology	ES 671 Elizabeth Bounds TW 9am-4pm Rita Anne Rollins 501 *Only meets January 7 and 8	1	Skills in Conflict Transformation I	Introduces basic concepts and practices including understanding violence, nonviolent communication, listening, paraphrasing, and basic facilitation.
Theology	ES 672 Elizabeth Bounds	2	Skills in Conflict Transformation II	Continued work in concepts and practices of conflict transformation.
Theology	ES 624 Ellen Marshall T 2:30-5:30pm Rita Anna Rollins Building 421	3	Feminist and Womanist Ethics	A study of those contemporary voices in Christian ethics making critical claims on the behalf of the well-being of women. Topics may include: the challenge of difference (racial, economic, sexual), violence against women, family roles, reproductive technologies, women and children in poverty, ecofeminism. (Race, Ethnicity, and Gender)
Women's Studies	WGS 586R Falguni Sheth Wed 10:00am-1:00pm Candler Library 125	3	Race, Class and Justice	How do justifications for the expansion of empire manifest themselves in law, history, politics, literature, and philosophy? What are the roles of race and gender in nation-building and displacement of various fears and concerns of supremacist projects? In this course, we will explore a range of theoretical, legal, historical, and

				philosophical texts to understand the ways in which notions of gender and race function in the investment in imperial projects and the creation of new imaginaries of homeland. Readings may include works by Frantz Fanon, Joan Jensen, Jasbir Puar, Mary Dudziak, Carl Schmitt, Mae Ngai, Simone de Beauvoir, among others.
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