The map shows the percentage of students in grades 6-12 who were above the state median of a composite score that reflects student self-reporting of behaviors associated with ACEs. The measures considered in the composite score are from the Georgia Student Health Survey (2019) and are related to the behaviors - bullying, fighting, substance use, anxiety/depression, and self-harm.

A higher percentage represents a greater rate of students in grades 6-12 reporting behaviors that have been associated with ACEs or are ACEs.

**UNDERSTANDING THE ACE COMPOSITE SCORE**

The map shows the percentage of students in grades 6-12 who were above the state median of a composite score that reflects student self-reporting of behaviors associated with ACEs. The measures considered in the composite score are from the Georgia Student Health Survey (2019) and are related to the behaviors - bullying, fighting, substance use, anxiety/depression, and self-harm.

A higher percentage represents a greater rate of students in grades 6-12 reporting behaviors that have been associated with ACEs or are ACEs.

**ACTION STEPS**

The most impactful prevention strategies offer real solutions at the family, society, and community levels. Creating a plan that prioritizes the leading contributors above will support healthy and vibrant environments where children can thrive.

Visit [iprce.emory.edu](http://iprce.emory.edu) to find related data and resources. Visit [belongingforhope.org](http://belongingforhope.org) for actions that nurture a community where everyone can thrive.